



# **BASH Program of Studies/ Course Selection Presentation Rising 10<sup>th</sup> – 12<sup>th</sup> Graders**

**Thursday, January 25, 2024  
5:00 – 5:30 PM FAUD**



# People to Know

- Mr. Jared Sparks, Building Principal
- Mr. Eric Houck, Grade Level Principal - Grade 9 (next year 10)
- Dr. Matthew Bergey, Grade Level Principal - Grade 10 (next year 11)
- Mr. Ryan Venner\*, Grade Level Principal - Grade 11 (next year 12)

## 10th-12th Grade:

- A-Det: Mrs. Crystal McArthur
- Deu-Her: Ms. Jordan Webb
- Hes-McC: Ms. Sandy Gallagher
- McD-Sal: Mrs. Christine Mazzie
- Sam-Z-: Ms. Christy Greener
- **School Counseling Administrative Assistant: Mrs. Kathy Hiryak**
  - **Secretary/Career Portfolio: Mrs. Michelle Bright**

\*Effective February 12, 2024.



# Tonight's Purpose



To assist students and parents/guardians in selecting courses most beneficial and relevant to each student's post-high school plans



To provide the opportunity to learn about the scheduling process and the programs available in the high school

# How do we get students to think about their future?

**Meet with your School Counselor OFTEN!**

Career Portfolio:

- Career research
- Career goal setting
- Online and computer literacy
- Financial literacy
- Resume creation & update
- College & business visitations
- Job shadowing
- Presentation skills



*\*Information can be located on the BASH web site.*

<https://www.boyertownasd.org/site/Default.aspx?PageID=86>



# Berks Career & Tech Center (BCTC)

The ship has not sailed yet! There is still time.

Plenty of offerings to prepare students with  
“ready to work skills”

Multiple opportunities to enhance students interests and  
develop skills necessary for post-secondary education

Various Dual Enrollment (college classes) opportunities

Have your child set up a meeting with his or her  
counselor for more information!



# Advanced Placement (AP) Courses



Students **may be** exempt from taking certain courses in college dependent upon their AP exam score and college of choice.



Students may be eligible for honors and special programs in college for being an AP student in high school



**Requires summer work & extensive independent work**



AP students receive a GPA weight of .2 for having a final grade of a C or higher



Cost for each exam is approximately \$94.00- financial help may be available!



# Future- AP Courses offered at BASH

AP Biology

AP Chemistry

AP Physics 1

AP Physics – C

AP Environmental Science

AP Economics

AP Geography

AP European History

AP Psychology

AP US Government

AP US History

AP Language & Composition

AP Literature & Composition

AP Music Theory

AP Calculus – AB

AP Calculus – BC

AP Statistics

AP Research

AP Seminar

AP Studio Art

AP Computer Science



# Dual Enrollment (DE)

Courses taught in high school that earn both high school and college credit

Offered at a **SIGNIFICANTLY** discounted rate

Montgomery County Community College

Harrisburg University

Many DE courses run concurrently with AP or Honors Courses





# Why Take DE Courses?



Collegiate rigor while receiving high school support



Early start on collegiate coursework



Transferability to all the state universities and other institutions that have partnerships with MCCC and Harrisburg University



Parents save money! The cost of the DE credit is a reduced rate per credit



DE students receive a GPA weight of .2 for having a final grade of a C or higher



# DE (Dual Enrollment) Courses

HU = Harrisburg University    MCC = Montgomery County Community College

Advanced Computer Graphics - MCC	CPR/ First Aid- MCC	Ocean/ Marine Studies- HU
Web Design- MCC	Hon. Human Anatomy & Wellness - HU	US American Natl. Govt - MCC
Computer Applications- MCC	Intro to Statistics (AP Stat)- HU	Economics - MCC
Intro to Education- MCC	College Algebra - HU	Spanish III - MCC
English Comp I/II- MCC	College Calculus- HU	Spanish IV- MCC
Public Speaking- MCC	Honors Biology - HU	Spanish V - MCC
Basic Nutrition- MCC	Honors Environmental Science - HU	





# Academic vs. Honors vs. DE vs. AP



Know yourself (interests, skills, ability, personal schedule)

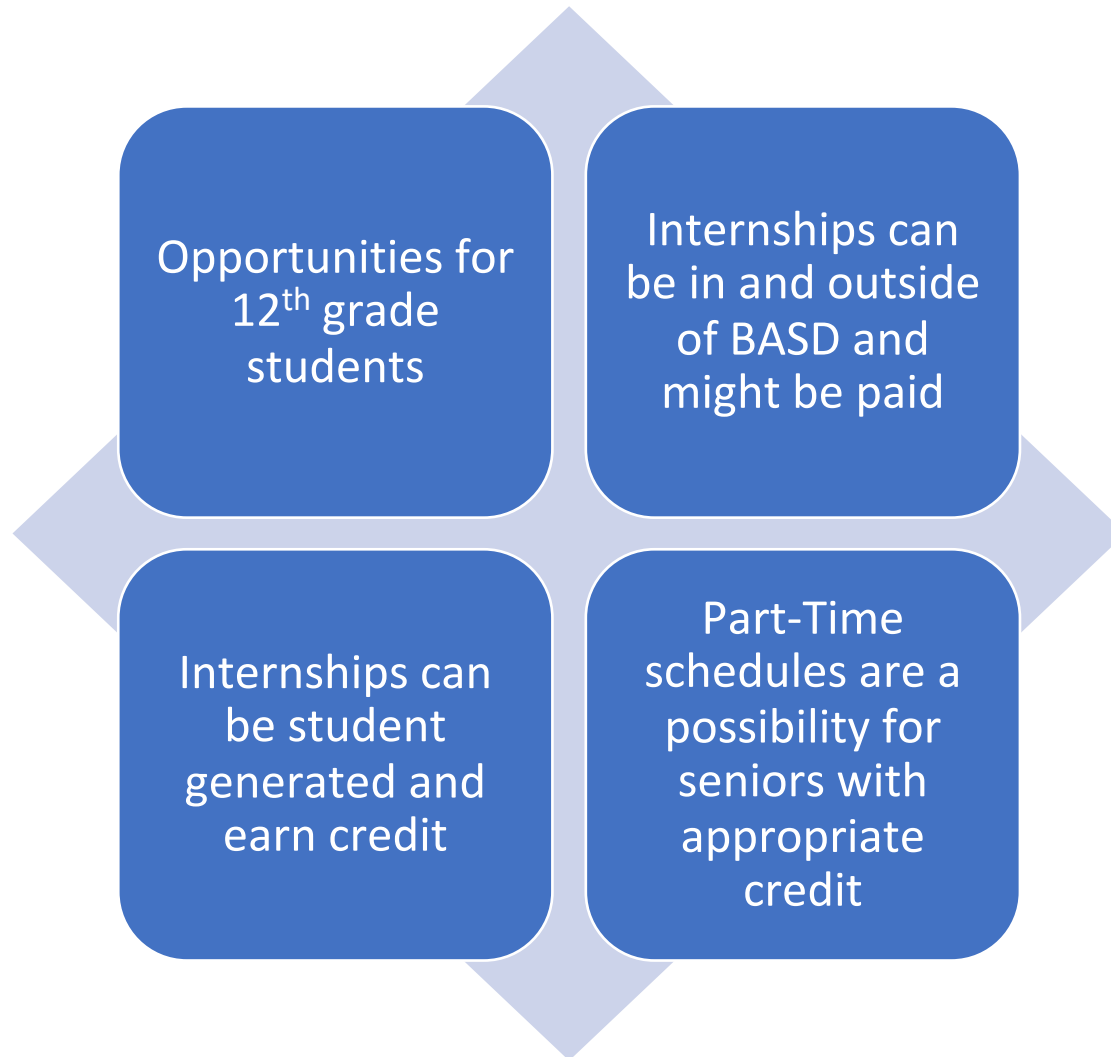


Challenge yourself



Align yourself with your post-high school plans

# Internships/ Part-Time Students





# End-Of-Course Assessments (EOCA's) & Mid-Term Exams\*\*



Are administered in all courses at BASH (except AP Courses if AP exam is taken)



Keystone exam used as the (EOCA) for students in Algebra I, English Literature 10, and Biology.



Administered at the end of each semester



Mid-terms and EOCA's each count for 10% of a course's final grade

**ACT  
158**

## Graduation Requirement Decision Flow Chart (2023+)



### Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

### Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams.

In order to qualify, the student must obtain a proficient on two of the exams and a basic on the last one and have a composite score of 2939 on the two highest scores.

### CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. An industry-based competency certification
  - b. Demonstration of a high likelihood of

- c. success on an approved industry-based competency assessment
- c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

### Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
  - b. Successful completion of a concurrent course

- c. Successful completion of a pre-apprenticeship program
- d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

### Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

### Other PATHWAY

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)



# Student Support Programs

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School Counseling Department Services

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School Counselor Advisory Sessions (e.g. college planning, financial aid, testing)

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Student Assistance Program (SAP)

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Student Academic Support through teacher access (Tutoring)

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National Honor Society Tutors

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HR Advisory period



# What Can Parents Do



Access the BASH program of  
Studies via the BASH web  
site:

<http://www.boyertownasd.org/Domain/8>



Discuss course selections



Discuss “future plans” frequently



Tap into resources about college or post secondary  
education/training and future planning



Encourage your children to take rigorous  
coursework throughout all four years of high  
school.





# The Course Selection Process

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# 2024-2025 Program of Studies



**Boyertown Senior High School**

Cultivating an exceptional, innovative learning community that enables all students to succeed in a changing world.

[Our School](#) [Academics](#) [Activities/Clubs](#) [Resources](#) [Students/Parents](#) [Teachers](#)

The main banner features a grayscale photograph of the Boyertown Area Senior High School building. On the left, there is a large graphic of a roaring bear head in red, white, and black, with three red paw prints stacked vertically to its left. Below the bear head is the text "©2020". In the center of the banner, the text "Boyertown Area Senior" is displayed in a light gray font. A white arrow points from this text to a red menu overlay on the right. The menu contains the following items: Academic Interventions, BASH Testing Schedule, BCTC Information, Career Portfolio, EOCA, Mid-terms, and Keystones, Learning Academy, Program of Studies, and Dual Enrollment. At the bottom of the banner, the text "ONE BOYERTOWN" is written in white capital letters on a black background. To the right of this text are three small icons: a left arrow, a right arrow, and a pause symbol. Below the banner is a navigation bar with six circular icons: a calendar, the Greek letter sigma (σ), the letters "IC", an envelope, a group of people, and another group of people.

Boyertown Area Senior

Prog. of Studies

- Academic Interventions
- BASH Testing Schedule
- BCTC Information
- Career Portfolio
- EOCA, Mid-terms, and Keystones
- Learning Academy
- Program of Studies
- Dual Enrollment

ONE BOYERTOWN

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Calendar σ IC Envelope Group of People Group of People



©

# Course Selections for 2024-2025 SY

- HS Teachers are making recommendations in infinite campus as well as signing the course card. They are the best source of information for what your child should be taking
- Teachers and parents review the course selection cards prior to mid-February
- Counselors will meet with your child during scheduled library time in social studies. Students will be provided another opportunity to meet individually with their school counselor.
- Changes may be made throughout the spring up until May 10.
- Students are expected to complete the courses they select-no courses will be changed after the May date
- Schedules will be available to students in August via Infinite Campus Portal



**NO CHANGES WILL BE MADE AFTER MAY 10, 2024**

# Graduation Requirements

Students must accumulate 24 credits  
in grades 9 through 12



Career Portfolio (non BCTC students)



Career Portfolio (BCTC students)



Keystone Exam Proficiency (House Bill  
1095)



# Minimum Number of Credits Needed for Graduation

SUBJECT	SPECIFIED AS
English	The equivalent of four year-long courses in grades 9-12
Social Studies	The equivalent of four year-long courses in grades 9-12
Science*	Three year-long courses in grades 9, 10, 11, or 12
Mathematics	Four year-long courses in grades 9, 10, 11, or 12
Health / PE I, II	Two planned courses, one each in grades 9 and 10
Physical Education**	.5 planned in grade 11 and 12
Career Portfolio	Successful completion of Senior Presentation
Electives (See Course Description Section)	
	Total credits must equal or exceed 24

\* Students who plan to attend a four-year college/university are encouraged to take four courses.

\*\* NJROTC fulfills Phys Ed in grades 11 and 12.

Minimum two years of a WL is recommended for students planning to attend a four year college.

\*\*Alg I completed in 8th grade will be noted as a credit (GPA excluded) on transcripts and fulfill graduation requirements.



# Promotion Policy Guidelines

Minimum credit attainment:

9th Grade – 6 credits

10th Grade – 12 credits

11th Grade – 17 credits

12th Grade – 24 credits

A student is eligible for graduation at the end of his/her twelfth-grade school year when all graduation requirements are fully completed, including the Career Portfolio and Keystone Pathways.



# Parent Support & Communication

- Infinite Campus Portal
- Weekly Electronic Newsletter (via Infinite Campus; Friday evenings)
- Presentations for Parents
- Student Email (school Gmail account)
- Daily Announcements (Daily Dozen)
- District Twitter; District Facebook
- BASH Website <http://www.boyertownasd.org>





QUESTIONS?